



Insight Tariff Ready Reckoner for SQA National Courses & Units

Background – The Role of the Tariff Scale (extract from Deep Dive 1- Guide to Tariff)

The Insight Tariff Scale places a notional point value to attainment so that schools and local authorities can compare attainment between the virtual comparator, schools, local authorities or other breakdowns of cohorts in the senior phase. This feature is useful for benchmarking purposes because it can help prompt questions about particular aspects of cohort performance. These questions can then be investigated further using the rich and rounded information available within the tool and beyond.

The tariff scale **should not be viewed** as a reflection on the value of the qualifications to individual learners, **nor should it be used** to inform decisions about the particular courses that individual learners pursue. Tariff measures are designed to evaluate the average performance of cohorts, not individuals.

The Insight tariff is used in the following measures:

- Improving Attainment for All – National and Local Measures
- Attainment v Deprivation – National and Local Measures
- Curricular Areas – All Curricular Areas and Single Curricular Area

The Insight Tariff also drives the following options/filters:

- Pupil Points

The majority of awards attained by learners in Scotland are SQA National Courses and units.

Please note:

De-duplication of tariff points occurs to ensure attainment is not double-counted when the same learner has completed, for example, the same unit across multiples course. This may result in a course achieving fewer points than appear in the table below.

‘Best’ Attainment – Measures based on tariff points will be based on ‘best’ achievements in each subject. This means that all subjects studied by the learner in the senior phase will be included but upper level qualifications and better grades will receive more points. The purpose of basing a learner’s tariff points on ‘best’ qualifications in a subject is to ensure that there is no incentive or dis-incentive to go through every level. For example, someone undertaking a National 5 in Maths and then a Higher in Maths will receive the same points as someone who has only taken the Higher Maths (assuming they receive the same grade at Higher).

No gap – the total units at a given SCQF level are worth the same as an A (or N4 course award) at the level below. This recognises the high value of the overall course assessment – integration, challenge and application of learning – compared to achieving units alone. To achieve ‘no gap’, a level multiplier is used when calculating points for different award levels.



A summary of the Insight Tariff points for these awards is given below as a quick reference guide:

SCQF Level	Grade	SCQF Credit Points	Tariff Score
7	A	32	480
	B	32	440
	C	32	400
	D	32	380
	Individual units	Varies	17/2*SCQF Credit Points
6	A	24	204
	B	24	182
	C	24	160
	D	24	149
	Individual units	Varies	14/3*SCQF Credit Points
5	A	24	84
	B	24	74
	C	24	64
	D	24	59
	Individual units	Varies	11/6*SCQF Credit Points
4	Course – Pass	24	33
	Added value unit	6	15
	Individual units	Varies	1*SCQF Credit Points
3	Total units	18	12
	Individual units	Varies	2/3*SCQF Credit Points
2	Total units	18	6
	Individual units	Varies	1/3*SCQF Credit Points
1	Individual units	6	1